



# MODERN PUBLIC SCHOOL

English Medium Co-Educational School

(Affiliated to the Central Board of Secondary Education, Delhi upto+2)

RANCHI PATNA ROAD, JHUMRITELAIYA, DIST. – KODERMA (JHARKHAND) 825409

## SPLIT-UP SYLLABUS FOR SESSION 2026-27

CLASS: IX

SUBJECT: ENGLISH

| UT-I   | UT-II   | SA-I (FIRST TERM)   | UT-III   | UT-IV   | SA-II (FINAL EXAM)  |
|--|---|---|--|---|---|
| 1. HOW I TAUGHT MY GRANDMOTHER TO READ<br>2. BHARAT OUR LAND<br>3. MODAL VERBS | 1. THE POT MAKER<br>2. GIFTS OF GRACE<br>3. WINDS OF CHANGE<br>4. CANVAS OF SOIL<br>5. TENSE<br>6. NOTICE<br>7. INFORMAL INVITATION | 1. HOW I TAUGHT MY GRANDMOTHER TO READ<br>2. BHARAT OUR LAND<br>3. THE POT MAKER<br>4. GIFTS OF GRACE<br>5. WINDS OF CHANGE<br>6. CANVAS OF SOIL<br>7. VITAMIN-M<br>8. I CANNOT REMEMBER MY MOTHER<br>9. MODALS<br>10. TENSE<br>11. REPORTED SPEECH<br>12. CONDITIONAL SENTENCE TYPE 1<br>13. LETTER TO THE EDITOR<br>14. EMAIL WRITING | 1. THE WORLD OF LIMITLESS POSSIBILITIES<br>2. NINE GOLD MEDALS<br>3. TWAIN<br>4. A FRIEND FOUND IN MUSIC<br>5. SUBJECT VERB CONCORD<br>6. REPORT WRITING | 1. CARRIER OF WORDS<br>3. FOLLOW THAT DREAM<br>4. BELIEVE IN YOURSELF<br>5. DETERMINERS<br>6. NOUN CLAUSE<br>7. NARRATIVE ESSAY<br>8. ARTICLE WRITING | <ul style="list-style-type: none"><li>• RELATIVE CLAUSE,</li><li>• SENTENCE</li><li>• TRANSFORMATION</li><li>• ALL SYLLABSSSSUS</li></ul> |



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## SPLIT-UP SYLLABUS FOR SESSION 2026-27

CLASS: IX

SUBJECT: HINDI

| UT1  | UT2  | SA1  | UT3   | UT4  | SA2 (FINAL Exam)   |
|--|--|--|---|--|--|
| उपसर्ग प्रत्यय<br>अर्थ की दृष्टि से वाक्य<br>भेद<br>अपठित गद्यांश और<br>काव्यांश<br>औपचारिक,<br>अनौपचारिक पत्र | समास<br>अलंकार<br>अर्थ की दृष्टि से वाक्य<br>भेद<br>अपठित गद्यांश और<br>काव्यांश<br>औपचारिक, अनौपचारिक<br>पत्र | वाच्य<br>संवाद लेखन<br><b>UT - 1 और UT - 2 के<br/>सभी पाठ</b>                          | अलंकार<br>वाच्य<br>अपठित गद्यांश और<br>काव्यांश<br>औपचारिक<br>अनौपचारिक पत्र<br><b>SA 1 तक के सभी<br/>पाठ</b> | अपठित गद्यांश और<br>काव्यांश<br>औपचारिक और<br>अनौपचारिक पत्र | अलंकार<br>वाच्य<br>संवाद लेखन<br>अपठित गद्यांश और<br>काव्यांश<br>औपचारिक और<br>अनौपचारिक पत्र<br><b>पूरा पाठ्यक्रम</b> |
| हिंदी साहित्य (पाठ्य<br>पुस्तक)  | हिंदी साहित्य (पाठ्य<br>पुस्तक)  | हिंदी साहित्य (पाठ्य<br>पुस्तक)  | हिंदी साहित्य (पाठ्य<br>पुस्तक)   | हिंदी साहित्य (पाठ्य<br>पुस्तक)                              | हिंदी साहित्य (पाठ्य<br>पुस्तक)  |
| पाठ - 1 दो बैलों की<br>कथा   | पाठ - 2 क्या लिखूं ?<br>पाठ - 8 रैदास  | पाठ - 3 संवाद<br>पाठ - 9 राम - लक्ष्मण -<br>परशुराम-संवाद<br>UT - 1 और 2<br>के सभी पाठ | पाठ - 4 ऐसी भी बातें<br>होती हैं<br>पाठ - 10 भारती, जय<br>, विजयकरे   | पाठ - 5 आखिरी रॉक तक<br>पाठ - 11 झांसी की रानी               | पाठ - 6 रीड की हड्डी<br>पाठ - 7 मैं और मेरा देश<br>पाठ - 12 घर की याद<br><b>पूरा पाठ्यक्रम</b>                         |



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## SPLIT-UP SYLLABUS FOR SESSION 2026-27

**CLASS: IX**

**SUBJECT: MATHS**

| UT-I   | UT-II  | SA-I (FIRST TERM)  | UT-III  | UT-IV  | SA-II (FINAL EXAM)   |
|--|--|--|---|--|--|
| Ch-1 (coordinate Geometry)<br><br>Ch_3 Number System | Ch-2 (Introduction of polynomial)<br><br>Ch-5 (Lines and Angles) | Ch-4 (Introduction to Euclid's Geometry)<br><br>Ch-6 (Sequences and progressions)<br>Ch-7 (Triangles)<br>Ch-8 (Triangles and congruence of triangles)<br>Ch_9 (Factorisation of polynomials) | Ch-10 (Quadrilaterals)<br>Ch-11 (Area of triangles and Quadrilateral) | Ch-14 (Linear Equation in two variables)<br>Ch-16 (Presentation of data in tabular form) | Ch-12 Circle<br>Ch-13 circumference and area of circle<br><br>Ch-15 (Volume & surface area)<br><br>Ch-17 (Graphical representation of Data.)<br>Ch_18 (Measure of central Tendency)<br>Ch-19 (Introduction to Probability)<br><b>(Full Syllabus)</b> |



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## SPLIT-UP SYLLABUS FOR SESSION 2026-27

**CLASS: IX**

**SUBJECT: SCIENCE**

| UT-I  | UT-II  | SA-I (FIRST TERM)   | UT-III   | UT-IV   | SA-II (FINAL EXAM)   |
|---|--|---|--|---|--|
| 1. Physics: Ch 4 – Describing Motion Around Us<br>2. Chemistry: Ch 8 – Journey Inside the Atom<br>3. Biology: Ch 2 – Cell: The Building Block of Life | 1. Physics: Ch 6 – How Forces Affect Motion<br>2. Chemistry: Ch 9 – Atomic Foundations of Matter<br>3. Biology: Ch 3 – Tissues in Action | 1. Physics: Ch 4, 6<br>2. Chemistry: Ch 5, 8<br>3. Biology: Ch 2, 3 | 1. Physics: Ch 7 – Work, Energy, and Simple Machines<br>2. Chemistry: Ch 5 – Exploring Mixtures and their Separation<br>3. Biology: Ch 12 – Patterns in Life: Diversity and Classification | 1. Physics: Ch 10 – Sound Waves: Characteristics and Applications<br>2. Biology: Ch 11 – Reproduction: How Life Continues | 1. Physics: Ch 4, 6, 7, 10<br>2. Chemistry: Ch 5, 8, 9<br>3. Biology: Ch 2, 3, 11, 12, 13S |



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## SPLIT-UP SYLLABUS FOR SESSION 2026-27

**CLASS: IX**

**SUBJECT: SSC**

| UT-I  | UT-II   | SA-I (FIRST TERM)  | UT-III  | UT-IV  | SA-II (FINAL EXAM)                      |
|---|---|--|---|--|---|
| Part-1<br>(Pol.Sc.)6 Democracy<br><br>(Eco) 8 Building Blocks<br>in Economics | (His) 1<br>Understanding<br>Social science<br><br>(Geo.)2 Shaping the<br>Earth Surface<br><br>( Pol science) 7<br>Elections | Ch-3 Atmosphere<br>Ch-4 Early Humans and<br>Beginning of Civilization<br>Ch- 5 State and Society<br>Ch -9 The Price Puzzle | Ch-1 Ocean and life<br>Ch-3 Resistance<br>and Resilience<br>Ch- 6 From Ideas<br>to Startups | Ch-2 Life on<br>Earth<br><br>Ch-4 India and<br>the world | Part-1+Part-2 Includes all<br>chapters. |



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## SPLIT-UP SYLLABUS FOR SESSION 2026-27

CLASS: IX

SUBJECT: SANSKRIT

| UT-I  | UT-II   | SA-I (FIRST TERM)  | UT-III   | UT-IV  | SA-II (FINAL EXAM)   |
|---|---|--|--|--|--|
| १. प्रथमः पाठः<br>सत्यं शिवं सुन्दरं<br>संस्कृतम्   | २. द्वितीयः पाठः<br>सुखस्य मूलं धर्मः धर्मस्य<br>मूलम् अर्थः<br>३. तृतीयः पाठः<br>आत्मवत्सर्वभूतेषु यः पश्यति<br>सः पण्डितः | ४. चतुर्थः पाठः<br>न खलु वयस्तेजसो हेतुः<br>५. पञ्चमः पाठः<br>एषा सा कृतकबुद्धिः<br>मानवबुद्धेः सहकरी<br>६. षष्ठः पाठः<br>मनःपूतं समाचरेत् | ७. सप्तमः पाठः<br>उपायं चिन्तयेत्<br>प्राज्ञस्तथापायं च<br>चिन्तयेत्<br>८. अष्टमः पाठः<br>अन्नाद् आनन्दं प्रति<br>९. नवमः पाठः<br>कृतं प्रतिकृतं भूयादेष<br>धर्मः सनातनः | १०. दशमः पाठः<br>णमो अरिहन्ताणम्<br>११. एकादशः पाठः<br>वर्णोच्चारण-शिक्षा २<br>(क) परिशिष्टम् १<br>अन्वयः<br>(ख) परिशिष्टम् 2<br>समासः | ग) परिशिष्टम् ३<br>वाच्यम्<br>(घ) परिशिष्टम् ४<br>शब्दरूपाणि<br>(ङ) परिशिष्टम् ५<br>धातुरूपाणि<br>३. तृतीयः पाठः<br>आत्मवत्सर्वभूतेषु यः पश्यति<br>सः पण्डितः<br>६. षष्ठः पाठः<br>मनःपूतं समाचरेत् |
| व्याकरणः-<br>अध्याय 1 - वर्ण विचार<br>अध्याय 2 - संज्ञा एवं<br>परिभाषा प्रकरण<br>अध्याय 3 - सन्धि | व्याकरणः-<br>अध्याय 4 - शब्दरूप<br>सामान्य परिचय<br>अध्याय 5 - धातुरूप<br>सामान्य परिचय                                     | व्याकरणः-<br>अध्याय 6 - उपसर्ग<br>अध्याय 7 - अव्यय<br>अध्याय 8 - प्रत्यय   | व्याकरणः-<br>अध्याय 9 - समास<br>परिचय<br>अध्याय 10 - कारक<br>और विभक्त   | व्याकरणः-<br>अध्याय 11 - वाच्य<br>परिवर्तन<br>अध्याय 12 - रचना<br>प्रयोग   | व्याकरणः-<br>अध्याय 13 - शब्दरूपाणि<br>अध्याय 14 - धातुरूपाणि<br>अध्याय 5 - धातुरूप सामान्य परिचय<br>अध्याय 3 - सन्धि  |



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## SPLIT-UP SYLLABUS FOR SESSION 2026-27

### CLASS: IX

### SUBJECT: ARTIFICIAL INTELLIGENCE

| UT-I  | UT-II   | SA-I (FIRST TERM)  | UT-III  | UT-IV  | SA-II (FINAL EXAM)   |
|---|---|--|---|--|--|
| 1. Ch-1<br>Communication<br>Skills-I -<br>Communication,<br>Grammar<br>2. Ch-2 Self<br>Management Skills-I<br>- Self management,<br>Self confidence | 3. Ch-3 ICT<br>Skills-I - OS,<br>Internet, email<br>4. Ch- 4<br>Entrepreneurial<br>Skills-I -<br>Entrepreneur<br>and Business<br>5. Ch-5 Green<br>Skills-<br>Environment<br>and Ecosystem | 1. Ch-1 Communication<br>Skills-I<br>2. Ch-2 Self Management<br>Skills-I<br>3. Ch-3 ICT Skills-I<br>4. Ch-4 Entrepreneurial<br>Skills-I<br>5. Ch-5 Green Skills<br>PART B<br>1. Ch-1 AI Reflection, Project<br>Cycle and Ethicss | 1. Ch-5<br>Introduction to<br>Python<br>- What is python<br>- Tokens<br>- Statements in<br>python<br>- Control<br>Statements<br>- Iterative<br>Statements | 1. Ch-2 Data<br>Literacy<br>2. Ch-3 Math<br>for AI | PART A<br>1. Ch-1 to 5 Employability<br>Skills-II<br>PART B<br>2. Ch-1 to 5 Subject Specific<br>Skills |